

BEACH COURT ELEMENTARY SCHOOL
DENVER PUBLIC SCHOOLS

STUDENT/PARENT HANDBOOK

Principal: Leah Schultz-Bartlett

Phone #: (720) 424-9470

MASCOT: EAGLE
COLORS: ROYAL BLUE AND WHITE



We at Beach Court seek to inspire our students and staff to be committed to do our best and grow in everything we do. We treat each other with respect and compassion so that we make a positive difference in ourselves, our community, and world.

WELCOME

Welcome to Beach Court Elementary School, home for your child's elementary education. Our teachers and staff are committed to providing a safe, stimulating, challenging, and friendly learning environment that encourages students to reach their full potential academically and socially. We feel confident that Beach Court will meet your child's needs and exceed the educational expectations you have for your children.

The purpose of this handbook is to give you much of the information you will need during the school year. Please refer to it often if you have questions about certain procedures at Beach Court. Additional information will be sent throughout the year as needed.

We continue to request your support and partnership in the educational experience of your child. By working together as a team, we ensure a school year of success, growth, and fun for your student. I would like you to know that our doors are always open and we look forward to your comments and suggestions.

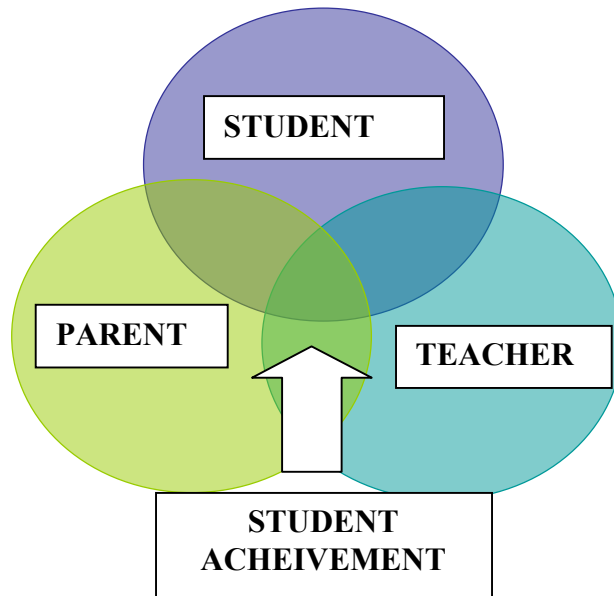
Educationally yours,
Leah Schultz-Bartlett, Principal

BEACH COURT C.A.R.E.S.

We believe in character education to help in the development of the whole child at Beach Court. Our motto is Beach Court CARES. CARES is an acronym for the following list of character traits:

C-Character,
A-Attendance,
R-Respectful and Responsible,
E-Education, and
S-Safe.

STUDENT-TEACHER-PARENT PARTNERSHIP



Beach Court Elementary is dedicated to challenging all of its students to reach their greatest potential and attain high academic achievement.

Academic achievement is the product of the knowledge, skills, performance, responsibility, behaviors, and effort of all the partners in a student's learning. For each student to reach or exceed his/her academic expectations, the student, teacher, and parent must each accept his/her share of the responsibility and commitment in promoting educational progress. Beach Court expects each partner to bring these assets to the educational process every day.

- **Student:** ready to learn, accept responsibility for work and behavior, communicate with parent and teacher, work hard, accept challenges be respectful, be safe, be honest, and be the best you can be.
- **Teacher:** instruct, facilitate, set student and classroom goals and expectations, assess student's learning and progress, communicate with student and parent, and establish a safe learning environment.
- **Parent:** support student's effort and progress, reinforce goals, expectations and skills, communicate with student and teacher, and insure student arrives at school to learn and **on time**.

SCHOOL HOURS:

- **Office Hours: 8:00 am-4:45 pm**
- **Breakfast (free to all current students) 8:30-8:50**
- **All Day Kinder through 5th grade: 9:00 a.m.-3:45 pm**
- **Bell Schedule 8:55 am-3:45 pm**

IMPORTANT PHONE NUMBERS AND WEBSITES:

- **Absence Line: (720) 424-9477**
- **Office Number: (720) 424-9470**
- **DPS Weather Line: (720) 423-3200**
- **Transportation Hotline: (720) 423-4609**
- **Beach Court Website: beachcourt.dpsk12.org/**



**WELCOME TO THE BEACH COURT
FAMILY!!**

THE ABC'S OF BEACH COURT ELEMENTARY:



A:

ABSENCES:

Parents are asked to call the Beach Court absence line or the school office **before** 9:00 a.m. to report a student's absence each day they are absent. Since it is often difficult and time consuming for us to reach parents, we would greatly appreciate your help by remembering to call us to report absences. You may leave a message at this number, (720) 424-9477, 24 hours a day. If your child is not called in by 9:15 a.m., his/her absence will be unexcused. Upon returning to school, a written note is required from the doctor to be considered an excused absence. **Habitual absences and tardies will be reported to School Administration and may need to go to court. The school day is 9:00 – 3:45 pm.. Early dismissal is highly discouraged. Please schedule all appointments after 3:45.**

ACCIDENTS AT SCHOOL:

In spite of our best efforts to enforce safety expectations and to provide supervision, students sometimes get hurt at school. The majority of these accidents happen during recess time on the playground. When a child is hurt, we first check to see if he/she needs first aid. In extreme cases, we will call 911. A school accident report will be filled out when there are obvious signs of an injury, or if a head injury is involved. In these cases, parents will be notified. **IT IS ESSENTIAL THAT THE EMERGENCY CONTACT INFORMATION IS ALWAYS KEPT UP TO DATE IN THE OFFICE, SO PLEASE ALERT THE OFFICE OF ANY CHANGES.**

AFTER SCHOOL:

Occasionally a teacher needs to keep a student or students after school for additional instruction, information, discipline, etc. If it is necessary for your child to stay longer than ten (10) minutes (i.e. homework support, after school detention) you will be notified by the teacher so that arrangements can be made.

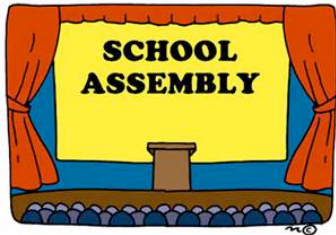
ALLERGIES:

Please alert your child's teacher **AND** the office of any allergies your child has. We will have our School Nurse route the information to the staff members that need to be informed.

ASSESSMENTS:

Assessment is an important aspect of teaching and learning. It is an ongoing process in every classroom. You will hear your child's teacher talk about reading levels and SMART goals. These words are part of the language that teachers use to know what your child has learned or where your

child might need extra support (known as intervention). We use the data from these assessments to help us guide instruction.



ASSEMBLIES:

The first Friday of each month the Principal will lead a grade-wide meeting in the auditorium:

- 9:30 Kinder (in classrooms)
- 10:00 5th Grade
- 10:25 2nd Grade
- 11:00 4th Grade
- 1:00 3rd Grade
- 2:30 1st Grade

During this time, school expectations will be discussed. Additionally, students will learn about the CARES character traits and be challenged to demonstrate this behavior during the month. Also during these meetings, there will be end of Trimester awards and sharing of special events/learning.

B:

BEHAVIORAL EXPECTATIONS:

The staff at Beach Court Elementary is committed to developing students who show the traits of strong character; therefore, we offer choices to students which encourage participation, planning and responsibility. Everything that we do is based on mutual respect and the development of internal motivation. We view discipline as growth from dependence to independence. With help and high expectations, our students will learn integrity. Students at Beach Court are expected to conduct themselves in an orderly fashion which does not interfere with the education or safety of their fellow students.

We believe in character education to help in the development of the whole child at Beach Court. Our motto is Beach Court CARES. CARES is an acronym for the following list of character traits:

- C-Character,**
- A-Attendance,**
- R-Respectful and Responsible,**
- E-Education, and**
- S-Safe.**

Therefore, all students at Beach Court have the responsibility to behave in certain ways. Below is a list of expectations in all areas of our building.

Auditorium Expectations & Inside day for Students

- Enter auditorium and sit quietly in your grade's assigned area.
- Face forward.
- Sit in your own space.
- Watch movie/performance quietly.
- Raise your hand if you need to get up.
- Teacher will dismiss you when it is time to go.

Bathroom Expectations

- Respect other's privacy.
- Take care of business and get back to class.
- Never leave a mess behind.

- -Throw away trash.
- -Flush.
- -Wipe spills.
- Wash hands with soap and water.
- Stay on the floor-no climbing.
- Keep the floors dry.
- If someone needs help, try to help or get an adult. Never make fun of someone's accidents or troubles.

Cafeteria Expectations

- Enter the cafeteria and go directly to the lunch line or to your table.
- Sit on your bottom unless you are getting your food, throwing away trash or have an adult's permission to get up.
- Keep your hands, feet and food to yourself.
- Clean up or report all spills.
- Use your inside voice.
- Clean up your mess, throw trash/recycling/composting in the proper places and stack your tray.
- Leave the cafeteria quickly and go directly where you are supposed to go.

Hallway Expectations

- Walk!
- Be positive, polite and friendly. Say a quiet "hello" and move on.
- Take a pass wherever you go and only go to the places listed on your pass.
- Be very quiet. Do not disturb classes.
- Finish your business quickly and get back to class.
- Keep hallways clean. Clean up trash if you see it.
- Have empathy for those whose work is on display. Realize how hard they have worked and keep your hands to yourself.

BUILDING ENTRY AND SECURITY:

There are many efforts that are made to keep everyone safe. To begin with, all of our doors are locked throughout the school day. The only doors that are unlocked are the front doors at the very beginning and the end of each school day during drop off and pick up times. If you come during the day, you will need to buzz in for the office to unlock the door. You will then need to come to the office to sign in as a visitor.

C:

CELL PHONES:

Please DO NOT send cell phones with your child. If you need to get in touch with your student during the day, please call the office and we will relay the message for you. If your child needs a cell phone after school, **THEY MUST DROP IT OFF IN THE OFFICE FIRST THING IN THE MORNING FOR SAFE KEEPING.** Please understand that the school does not take responsibility for any broken or stolen phones.

CAFETERIA:

- **MEALS: Please note that in order to ensure students are eating a healthy, balanced meal, NO TAKIS, TURBOS, or HOT CHEETOS will be allowed. We find that students will only eat this and avoid eating their lunch.**

Students may either pay cash each day at lunchtime or they may pre-purchase lunches. These are sold in the kitchen before school and any number may be purchased at a given time to be used at any time later in the year. Please be sure your child's name and ID number are on the check. Make your checks payable to Beach Court Lunchroom. When a student has only one pre-purchased lunch remaining, the lunchroom staff will let them know. Additional lunches will need to be purchased at this time. Parents may add funds to their students' account using www.mylunchmoney.com. Each child is responsible for his lunch money or "sack" lunch brought from home. Please make sure your child's name and room number are on the "sack" lunch. Please avoid sending lunch products that need to be heated in a microwave. There is no microwave available for student use.

PLEASE NOTE: Only ONE lunch credit will be allowed. After that one credit has been used, the student will ONLY receive a peanut butter sandwich and milk.

LUNCH AND BREAKFAST PRICES

- Breakfast:** Served from 8:30-8:45 Students enter through the cafeteria/South door
All elementary students - **FREE**
Adult - \$2.00 (Beverage is \$.40 more)
- Hot Lunch:** All elementary students - \$1.45 each day (includes milk)
Reduced lunch - \$.40
Adult - \$3.00 (Milk is extra and costs \$.40 more)
- Menus:** Menus are available on the Beach Court website. Menus for the month will be sent home with your child in their Friday folder.

Lunch Room Procedures

1. Teacher will accompany their classes to the playground.
2. Food or drink is never to be taken out of the lunchroom. If a child spills, it is their responsibility to clean it up (help will be provided if needed).
3. When a student is finished eating, they are to wait until an adult dismisses them from tables. They are to put dirty dishes, left over food and paper in the proper container and either go to the playground, or line up to wait for their teacher.
4. The Office will decide whether it is an "Inside" or an "Outside" day. Students will be notified.
5. All students are expected to be outside on their designated playground in the morning. **No students should be inside waiting when the morning bell rings.** The classroom teacher will accompany the students to class from the playground.
6. A violation of lunchroom rules may cause a student to lose lunch privileges for a time and may lead to an office visit.

• FREE AND REDUCED LUNCH FORMS

Each school year a new application is required for the Free and Reduced Price Meal Program unless the family receives a letter in the mail during the summer stating that a student was pre-approved through the Food Stamp Direct Certification Program. If a student was on the Free and Reduced Meal Program on the last day of the 2012-2013 school year, that status (free or reduced) will be carried over for the first 30 calendar days of school to give the food service office time to process the new applications. **Please reapply early to insure that students will not be dropped from the program.**

Recess and lunch times are as follows:

Grade	Time	Drop off	Pick up	Inside day
ECE	12-12:45	Cafeteria 12-12:45	N/A	N/A
Kindergarten	12:10-12:55	Cafeteria 12:10-12:30	Playground 12:30-12:55	Auditorium
1 st Grade	11:30-12:20	Cafeteria 11:30-11:50	Playground 11:50-12:20	Auditorium

2 nd grade	11:30-12:15	Playground 11:30-11:55	Cafeteria 11:55-12:15	Auditorium
3 rd Grade	11:45-12:30	Cafeteria 11:45-12:05	Playground 12:05-12:30	Auditorium
4 th Grade	12:15-1:00	Cafeteria 12:15-12:35	Playground 12:30-1:00	Gym
5 th Grade	12:10-12:55	Playground 12:10-12:30	Cafeteria 12:30-12:45	Gym

CHECK OUT PROCEDURES:

When picking up children during school hours, parents are **required** to come to the office and sign out their children. This is a safety precaution. A child is never sent home without parent permission. If your child will need to leave prior to the end of the school day, please send a note letting us know what time you will come to pick up your child. Teachers will not release a student without authorization from the office. When you come to pick up your children, the office will give you a release form to take to the child's teacher. Students may not leave school for any reason without signing out at the main office. Students who leave campus without school authorization are in danger of getting into an accident and the school will not accept responsibility for anyone or any property that may be damaged or harmed when a student leaves campus without school authorization. A child may leave school with persons listed on the **emergency card only**. The office staff will request a picture ID in order to pick up a student.

COMMUNICATION:

There are many ways in which you can communicate with your child's teacher. The teachers are available in person, and always appreciate a prior notice for a meeting to ensure they have the proper information with them, and so they can ensure they are ready for the day without needing extra prep time in the morning. They are also available by e-mail.

We also have school wide communication:

- Monthly Newsletter/Calendar: A newsletter will be sent home at the end of each month. The newsletter each month will include a calendar of events for the next month, and a message from the principal. It will also be posted on the Beach Court website.
- Beach Court News/PTO Bulletin Board: There is an informational board in the front hallway that includes monthly schedules of events, minutes from meetings, and any other important information.
- Marquee: The marquee will be located on the west side of the building. The sign will update the community on any events that will be taking place throughout the school year. Please check the marquee regularly.

CONFERENCES:

We require two formal Parent/Teacher conferences for all students during the school year; once in the fall and once in the spring. Additional conferences may be scheduled at any time. As a parent, you are the most influential and most important teacher in your child's life. This is a great time to share tips that you use at home, as well as work together with the teacher to help your child grow to his or her greatest potential.



D:

DRESS CODE: Please help your child feel connected to the classroom immediately by ensuring that they are dressed properly in uniform.

Our school mission is to seek to inspire our students to be committed to do their best and grow in everything they do, to treat each other with respect and compassion so that they can make a positive difference in themselves, our community and world. We plan to work to prepare all of our future graduates for college and ultimately a career. A part of doing this is helping students learn that there are dress expectations that come with a career. **STUDENTS** must come in dress code **DAILY**.

1. We believe that uniforms will help us improve the overall safety of our school. We want to be able to easily identify Beach Court students. We want to better distinguish our students from other school age students who do not belong on our campus. This will also assist our neighbors in positively identifying Beach Court students who may be behaving inappropriately in the community.
2. We believe that promoting the Beach Court positive behavior characteristics will be a step in the right direction to continue to develop a sense of pride in our students. We want them to promote who they are, what they are striving to become, and that they are proud to be Eagles.

Uniform Shirts

Color: Royal with the **Beach Court** logo, or plain NAVY BLUE or LIGHT BLUE polo.

Style: Knit polo shirt with a collar, short sleeves

Uniform Sweatshirts/Hoodies

Color: Royal with the **Beach Court** logo, or PLAIN NAVY ZIP UP HOODY

Style: pullover sweatshirts or zip up hoodies

All bottoms must fit comfortably; they should not be tight or too baggy. Pants should be worn at the waist.

Students at Beach Court Elementary will be required to wear uniforms **EVERY DAY**. This policy is designed to allow students to focus their attention on academics. To ensure that the school's uniform policy has the desired effect, it is important that it be implemented consistently. School leaders, faculty and staff will do their best to respond immediately to violations of the policy. During the cold winter months, students are allowed to wear a solid color long sleeve shirt under their Beach Court shirt.

DROP OFF/PICK UP:

We wanted to remind adults who drop off and pick up students to park in designated parking spots and **DO NOT PARK IN THE STREET.** This creates a serious safety risk for our students. If your student is not there when you first arrive, simply drive around the block and check again. This does not take more than 2 minutes and allows the traffic to keep moving. Thank you for your cooperation.

Students are asked NOT to come to school before 8:30 am each day. Breakfast begins at 8:30 and all students are invited to have breakfast. Good teaching requires time to plan, prepare, evaluate, conference and a host of things that must be accomplished when students are not in school. For this reason, students may not enter the building until 8:55 (with the exception of breakfast in the cafeteria). When the weather is extreme, students may enter the building at 8:30 and go directly to the auditorium, where they will be supervised by a staff member.

ALL students k-5, are to be picked up outside after school. Students who are not picked up by 4 pm will be brought to the office and a parent will be called. **LATE PICK UP POLICY: Please remember that it is the parent or guardian's responsibility to provide alternative arrangements if you are unable to pick up your student on time. Consecutive late pick ups (30 minutes or more) may result in reports to social services/or the Denver police Department. Please be advised that Social Services considers any student who arrives too early or stays too late on school grounds without supervision to be an abandoned child.**

E:

ELECTRONICS:

Please leave all electronics at home, as they have a tendency to get lost, stolen, or significantly distract students from instruction. Beach Court does not take responsibility for these items. This includes, but is not limited to ipads, electronic toys, etc. Thank you for your support.

EMERGENCIES:

If a crisis situation develops, please note and follow the procedures listed below:

In the case of a building evacuation (which will be determined in conjunction with DPS Safety and Security and the Superintendent's Office), we are required to have two sites for possible use depending on the situation. The first preference site is the church: Las the Palabra Miel del Alfarero, on 4890 Zuni . The second preference site is Skinner Middle School. **Students will only be released to people listed on the emergency card.**

Identification will be required.

In the case of a lockdown of the building, all students will remain in the building until the lockdown is lifted and **no one** will be able to enter the building during the lockdown with the exception of emergency personnel (police, fire, DPS Safety and Security). When the lockdown is lifted, parents will be allowed in the building to pick up their students if necessary.

In the case of severe weather during school hours, for the most efficient dissemination of information, please listen to local TV/radio, and/or www.dpsk12.org regarding school delay starts and/or early closures before calling the school or picking up your student.

F:

G:

GOTCHA'S:

"Gotcha's" are given to students showing exemplary character traits. Students will be given a Gotcha if they are demonstrating the C.A.R.E.S. character traits. Students with Gotcha's will be entered in a drawing to receive a special prize as part of at the First Friday assembly. It is our hope that teachers, students and staff use Beach Court Gotcha's to work together to make Beach Court a great place to be every day.

H:

HEALTH-CLINIC-MEDICINES:

Our clinic is available to those students who become ill or injured at school. If a child runs a temperature or requires medical treatment, the parent or guardian will be called to pick up the child. The Denver Public Schools Health Policy states that a student who has a 100-degree temperature or higher is not allowed to remain at school, and must be taken home. If students are considered contagious they will not be in contact with others. Also, if there is any question of possible conjunctivitis (pink eye) or unexplained rash, the student will have to leave and not allowed to return until explained by a physician. Conjunctivitis is highly contagious and will not go away without proper medication.

Colorado State Immunization Law: Immunization requirements will be strictly enforced for all Denver Public School students. Students new to DPS must bring a current immunization record when they register. Students who are noncompliant must update all needed immunizations.

Medications: Medications will be given at school ONLY under the following conditions:

- **Physician signature** and Parent/Guardian on the "Medication Administration Sheet"
- All prescription medications must be provided in the original pharmacy labeled container with the student's name, dosage, dates, times to be given, name of medication, physician's name, and pharmacy name.
- Non-prescription medications or over the counter medications must be provided in the original container and require a **Physician** signature for administration.

HOMEWORK:

Most classroom teachers send home a homework folder daily. This folder contains assignments that students need to complete at home. Teachers also send home notes and information for their classroom and individual students. Some teachers also communicate through e-mail, assignment notebook, or by text. Check with your individual child's teacher to clarify the ways that he/she will communicate expectations and information.

SUGGESTIONS FOR PARENTS

- Help your child establish goals and set up an inviting work area and time for studying.
- Maintain open communication with your child and the teacher.
- Discuss homework expectations and ideas with your child and their teacher.
- If you see your child is struggling, or needs additional challenges, instructional materials are available through the teacher.
- Guide, encourage and discuss the assignment, but let the child do the work. Let the child be responsible – don't "rescue."
- Remember: Positive interaction leads to positive results.

I:

J:

K:

L:

M:

MORNING MEETING:

Teachers use morning meeting time with their students to develop a caring community within each classroom and throughout the school. During this time, teachers teach and reinforce behavioral expectations, conflict resolution skills and anti-bullying skills. The first three weeks of classroom meetings will be school-wide topics: morning meeting expectations, CARES, classroom rituals and routines. After the first three weeks, grade levels will specify their needs and morning meetings will address those needs.

N:

O:

P:

PARENT INVOLVMENT OPPORTUNITIES:

We are always looking for parents that would like to get involved at Beach Court. There are many opportunities, from the PTO, to volunteering in a classroom or fieldtrip. Please inquire in the office for additional information. Please also visit the Beach Court website for more information.

PARENT PROTAL:

The new Parent Portal is here! Communication between home and school is now as easy as one click. The Portal provides a quick summary of your students' progress: grades, attendance, test results, and much more. The Portal is quick and easy to use. Whether you are at home or at work, you can log on to the Portal anywhere that has Internet access and check up on your student. For more information, please go to myportal.dpsk12.org.

PLAYGROUND:

Varieties of appropriate playground games are available and are taught by the P.E. teacher. **The game rules and regulations taught by the P.E. teacher will be the rules and regulations enforced on the playground.** Various playground equipment is also available. **ONLY BEACH COURT STUDENTS WILL BE ALLOWED ON THE PLAYGROUND DURING THE SCHOOL DAY.**

PLAYGROUND RULES

1. Students are to demonstrate respect for the rights of others
2. No food, drink, gum, or candy on the playground.
3. Students are to follow the P.E. taught rules for games, activities, and playground equipment.
4. For the safety of all students and adults when there is snow on the ground please refrain from throwing snowballs and/or pushing or sliding on the ice.
5. Injuries: Get adult help and then get away from the injured student or sit down.

6. To keep our playground beautiful, please stay out of the bushes and flowerbeds.
7. Line up when the whistle is blown.

Q:

R:

S:

STUDENT INTERVENTION TEAM (SIT):

The Student Intervention Team (SIT), which consists of teachers and special educators, meets regularly to discuss students who are identified as at significant risk academically or social-emotionally (behaviorally) and not making adequate progress after data team discussions. The SIT will discuss student data, brainstorm possible reasons for the difficulty, and develop an intervention plan and progress monitoring plan for the student. If students continue to struggle after interventions are implemented with fidelity and demonstrate a failure to respond to the intervention based on progress monitoring data, then the student may be referred to the Special Education team for a formal evaluation.

STUDENT DISCIPLINE:

It is always our hope that teacher, student and parent communication allows for a teacher to meet a child's specific needs in the classroom through any one of a number of interventions that may be put into place.

There are times when a student may choose a course of action that requires a consequence that affords the opportunity to evaluate the choice made, the results of that choice, and what might have been a better choice. If students do not choose to participate and/or contribute to the creation of a positive school culture, the following disciplinary steps will be followed:

- Non-negotiable behaviors:

There are some behavior issues (non-negotiable) that we cannot tolerate at Beach Court. Non-negotiables include: weapons, fighting/assault, drugs or alcohol and threats against self/others. These behaviors will be brought to the administration's attention immediately and a referral will be written. These behaviors will be assigned an administrative consequence immediately and will be documented.

Disruptive behaviors (that do not fit in the non-negotiable category):

- Level A Behavior

After the teacher has taught expectations, reinforced target behaviors and intentionally set the tone for the classroom community, and the student demonstrates undesired behavior. The teacher then lets the child who demonstrated the behavior tell his or her side of the story. After listening, the teacher will warn, conference and problem solve with the student. The teacher will remind the student of the possible consequences of his/her behavior. The teacher will document in the IC conference atom.

- Level B Behavior

If the student does not change his behavior and does not meet expectations for a second time (after warning and intervention), the teacher will implement another intervention. At this point, teachers may involve support staff. *Level B Behavior must involve parental notification.* The teacher must document in IC conference atom.

- Level C Behavior

If the student continues the undesired behavior and does not meet expectations for a third time (after warning), the teacher will implement another intervention, such as a behavior plan. *Support staff should be involved. Parents must be notified.* The teacher must document in IC conference atom.

- Level D Behavior

After the classroom teacher has tried three unsuccessful interventions to change a student's behavior, the behavior moves to Level D and *school administration becomes involved.* The teacher fills out a referral form and turns it in to the administration. At this point, a SIT referral must be initiated. If a student is sent to the office without a

referral, he/she will be returned to class. If administration looks at the conference atom in IC and there are not three documented interventions, the student will be returned to class. If both of these requirements are met, administration then investigates and issues administrative consequence. Parents are notified and administrator documents in IC behavior atom.

T:

U:

V:

W:

WEATHER RELATED RECESS:

Children learn best when they have the opportunity to have physical fitness. We watch the weather closely to decide whether or not there will be indoor or outdoor recess. If the temperature is below 30 degrees (either in actual temperature or with the wind-chill) the recess will be held inside. Please make sure to dress your child for the weather AND to label all of the outer wear with your child's name. IF there is fresh snow on the ground, students will remain inside until the playground can be plowed.

X:

Y:

Z:

ACKNOWLEDGEMENT OF BEACH COURT'S DISCIPLINE PROCEDURES

I have discussed and reviewed the responsibilities and rules within this handbook with my child. My signature indicates that we will work with the staff at Beach Court to provide a safe and positive learning environment. Please keep this handbook/discipline manual at home for easy reference. Thank you.

Child's Name _____ Teacher _____

Child's Signature (1-5th) _____

Parent/Guardian's Name (print) _____

Parent/Guardian Signature _____ Date _____

There are two (2) copies of this page. One is for you reference. The attached BLUE copy acknowledges that you and your child have read and understand Beach Court's policies and procedures.

Please sign and return to school the attached blue copy by Friday, September 5, 2014. This copy will be placed in the student's body of evidence folder. Thank you for your continued support.

To achieve in school, kids need to believe they can make things happen, that if they work hard they can realize any goal. It is difficult for them to believe that if their parents don't.

Excerpt from "Our Last Best Shot, Guiding Our Children Through Early Adolescence"
By Laura Sessions Stepp

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